



**IMPROVING STUDENTS' SPEAKING SKILL OF CLASS SEVEN D OF
SMP N 5 PATI IN THE ACADEMIC YEAR 2013/2014
USING INFORMATION GAP ACTIVITIES
(A CLASSROOM ACTION RESEARCH)**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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SKRIPSI

**Presented to the University of Muria Kudus in Partial
Fulfilment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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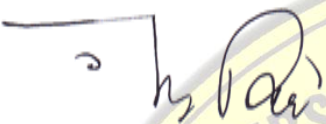
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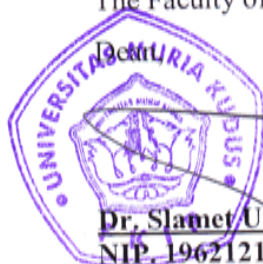

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Motto

- If there is a difficulty, there must be away to overcome it (QS. Al-Insiroh: 5)
- With Mom and Dad blessing everything is possible to be reached. (the writer)
- Almost all worries come from inaction. (Mario Teguh)
- We cannot always stop the bad things that people do to us, but we can always do well to others, even if they are bad to us. (Mario Teguh)
- Do not do less than what you are able to do, or you will become less than what you are able to be. (Mario Teguh)

Dedication

- All my lecturers at Muria Kudus University,
- My beloved father Bapak Kuwat (alm) and My mother Ibu Sri Harwati,
- My closest friends, Azizah, Devy Kartika Ratnasari, and Rindi Yunita Pratiwi,
- Mas Yanni Sriyono, S.T
- Om Sukahar, A.Md. and his family
- My husband and kids to be.

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This skripsi is accomplished with the great help of others. The writer realized that actually could not complete without advice, encouragement, guidance, suggestion, and support from many people. In this opportunity, the writer would like to express her sincere gratitude to:

1. Dr. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department.
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6. Sutarso, S.Pd., M.Pd. as the principal of SMP N 5 PATI, for his permission to do this research for about one month.
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8. The students of seven D class of SMP N 5 PATI in the academic year 2013/2014 that help her, so that the research goes well.
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10. The writer's best friends (Azizah @zeviolet12, Rindi Yunita Pratiwi @RindsMoccachino, and Devy Kartika Ratnasari Devhy Casaluna) for all pray, jokes, sharing and friendship. Big hug to you all.
11. The writer's vehicle, motorcycle (black and pink striped Honda Supra) for his concern brought her wherever she goes to complete this skripsi.

On this occasion, the writer would be happy to receive any continuative, criticism and suggestion from the reader. Hopefully, this skripsi will be useful for the readers especially to the learners of English and improvement of English learning in Muria Kudus University.

Kudus, September 2013

The Writer



Nining Retno Widyawati

ABSTACT

Widyawati, Nining Retno. 2013. *Improving Students' Speaking Skill of Class Seven D of SMP N 5 PATI in the Academic Year 2013/2014 Using Information Gap Activities (A Classroom Action Research)*. Skripsi, Kudus. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. The advisors: (i) Drs. Suprihadi, M.Pd. (ii) Fitri Budi Suryani, S.S, M.Pd.

Keyword: improving, speaking skill, information gap activities

One of the fundamental competences of language is speaking. Someone is assumed master in learning a foreign language if he or she speaks the language fluently. There were some problems in teaching speaking in the classroom; those problems were found by the writer when doing an observation at seven D class of SMP N 5 PATI. Considering those problems, the writer is inspired to use Information Gap Activities as the teaching technique which is hoped to be able to improve students' speaking skill.

This study was aimed at describing the implementation of information gap activities and describing whether or not information gap activities improve the students' speaking ability. This research consisted of three cycles with each cycle consist of four elements; they are planning, acting, observing, and analysis and reflection. This study was implemented in SMP N 5 PATI at the seventh grade, using classroom action research. The writer took 30 students as the subject of the research.

In this research, the classroom action research (CAR) was done by the writer and the English teacher. The writer worked together collaboratively with the English teacher; the English teacher of SMP N 5 PATI taught English and the writer who took part in this research as collaborator to assist the implementation of gap information activities and to observe the outcomes. In this research, the writer collects the data using observation sheet to observe the students and teacher's activities during the teaching learning process and achievement test to measure the students' speaking ability. The form of the test is oral test.

The results of the study showed that information gap activities can improve the students' speaking skill of class seven D of SMP N 5 PATI in the academic year 2013/2014. It was shown by the students' improvement in each cycle. The speaking ability achievement in the first cycle was categorized sufficient, fair in the second cycle and good in the third cycle. The students' average scores of speaking skill were 15.13 in the first cycle; 18.3 in the second cycle; and 21.8 in the third cycle.

Referring to this action research, the writer offers several suggestions. First, the writer suggests that the students should be more active, confident, and enjoyable to speak up in English. The students should motivate themselves and improve their speaking skill. Second, Gap Information Activities can be an alternative technique for the teacher in teaching speaking. And the third, for

further writer this technique is available to be applied both for the students in junior high school level or the students in senior high school level.



ABSTRAK

Widyawati, Nining Retno. 2013. *Meningkatkan Keterampilan Berbicara Siswa dari Kelas Tujuh D SMP N 5 PATI di Tahun Akademik 2013/2014 Menggunakan Information Gap Activities (Penelitian Tindakan Kelas)*. Skripsi, Kudus. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Supriyadi, M.Pd. (ii) Fitri Budi Suryani, S.S, M.Pd.

Kata kunci: meningkatkan, keterampilan berbicara, *information gap activities*

Salah satu kompetensi dasar dalam bahasa adalah kemampuan berbicara. Seseorang diasumsikan menguasai dalam belajar bahasa asing jika ia berbicara dengan lancar. Ada beberapa masalah dalam pengajaran berbicara di kelas, masalah-masalah tersebut yang ditemukan oleh penulis ketika melakukan pengamatan di kelas tujuh D SMP N 5 PATI. Berdasarkan masalah tersebut, penulis terinspirasi untuk menggunakan *information gap activities* sebagai teknik pengajaran yang diharapkan dapat meningkatkan kemampuan berbahasa siswa.

Penelitian ini bertujuan untuk mendeskripsikan penerapan *information gap activities* sebagai teknik pengajaran dan menjelaskan apakah *information gap activities* mampu meningkatkan kemampuan berbicara siswa. Penelitian ini terdiri dari tiga siklus dengan setiap siklus terdiri dari empat elemen. Penelitian ini dilaksanakan di SMP N 5 PATI di kelas tujuh, menggunakan metode penelitian tindakan kelas. Penulis mengambil 30 siswa sebagai subyek penelitian.

Dalam penelitian ini, penelitian tindakan kelas (PTK) yang dilakukan oleh penulis dan guru bahasa Inggris. Penulis bekerja sama dengan guru bahasa Inggris, guru bahasa Inggris dari SMP N 5 PATI mengajar bahasa Inggris dan penulis yang mengambil bagian dalam penelitian ini sebagai kolaborator untuk membantu pelaksanaan *information gap activities* dan untuk mengamati hasilnya. Dalam penelitian ini, penulis mengumpulkan data menggunakan lembar observasi untuk mengamati aktivitas siswa dan guru selama proses belajar mengajar dan tes untuk mengukur kemampuan berbicara siswa. Bentuk test yang dipergunakan adalah tes lisan.

Hasil penelitian menunjukkan bahwa *information gap activities* mampu meningkatkan keterampilan berbicara siswa dari tujuh kelas D SMP N 5 PATI di

tahun akademik 2013/2014. Hal ini ditunjukkan dengan peningkatan siswa dalam setiap siklus. Pencapaian kemampuan berbahasa pada siklus pertama dikategorikan cukup, sedang dalam siklus kedua dan baik pada siklus ketiga. Skor rata-rata keterampilan berbicara siswa adalah 15.13 pada siklus I, 18.3 pada siklus II, dan 21.8 pada siklus III.

Mengacu pada penelitian tindakan ini, penulis menawarkan beberapa saran. Pertama, penulis menyarankan bahwa siswa harus lebih aktif, percaya diri, dan menyenangkan untuk berbicara dalam bahasa Inggris. Para siswa harus memotivasi diri sendiri dan meningkatkan kemampuan berbahasa mereka. Kedua, *information gap activities* dapat menjadi teknik alternatif bagi guru dalam pengajaran berbicara. Dan yang ketiga, bagi penulis lanjut, teknik ini dapat diterapkan baik untuk siswa tingkat SMP maupun SMA.

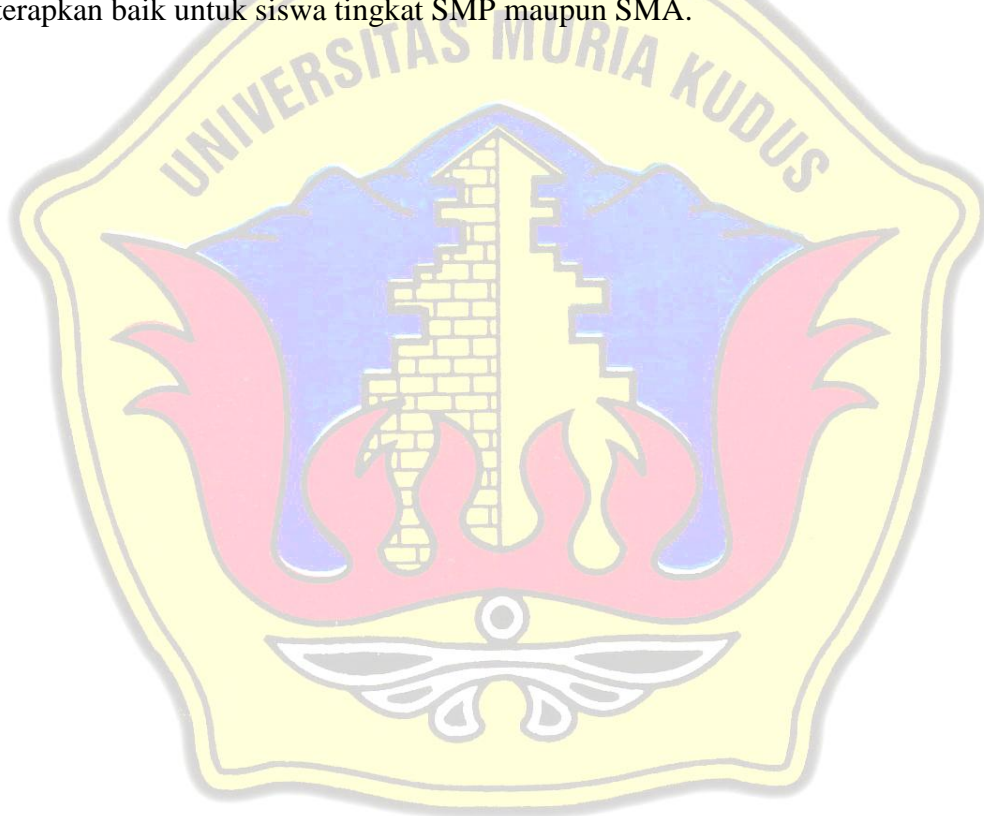


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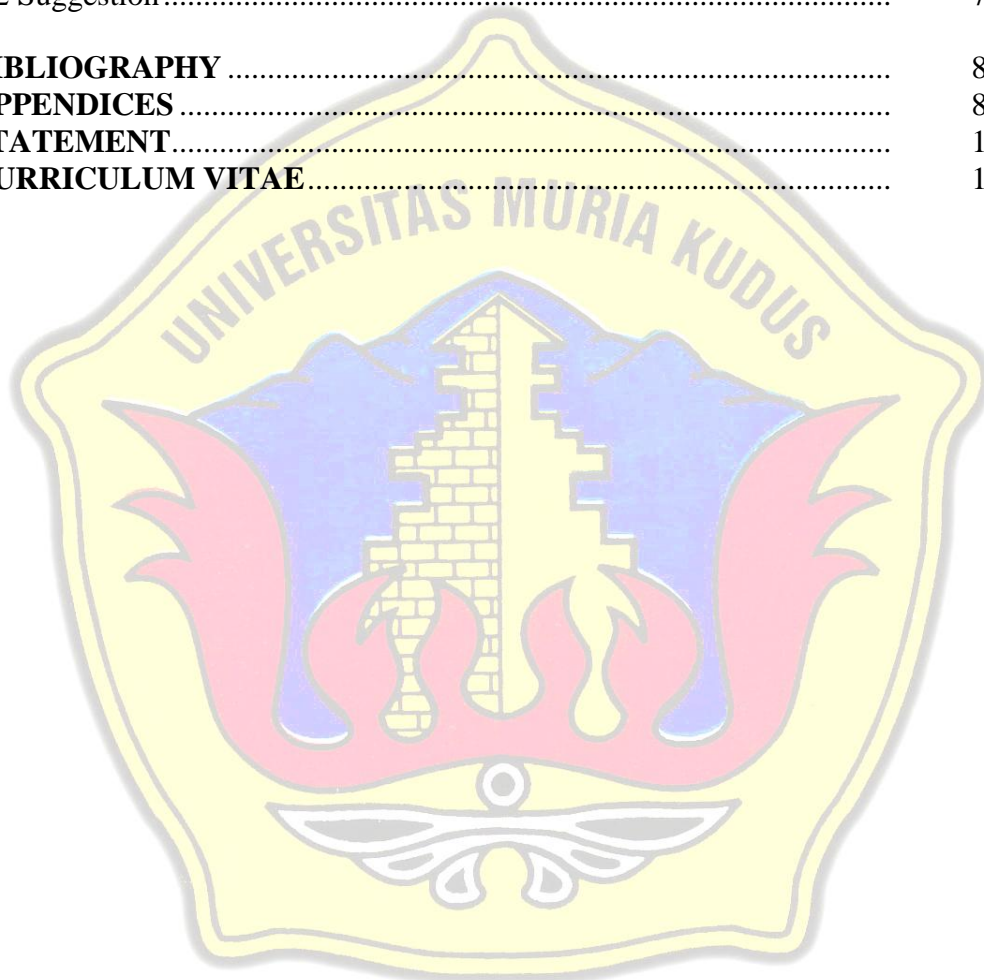
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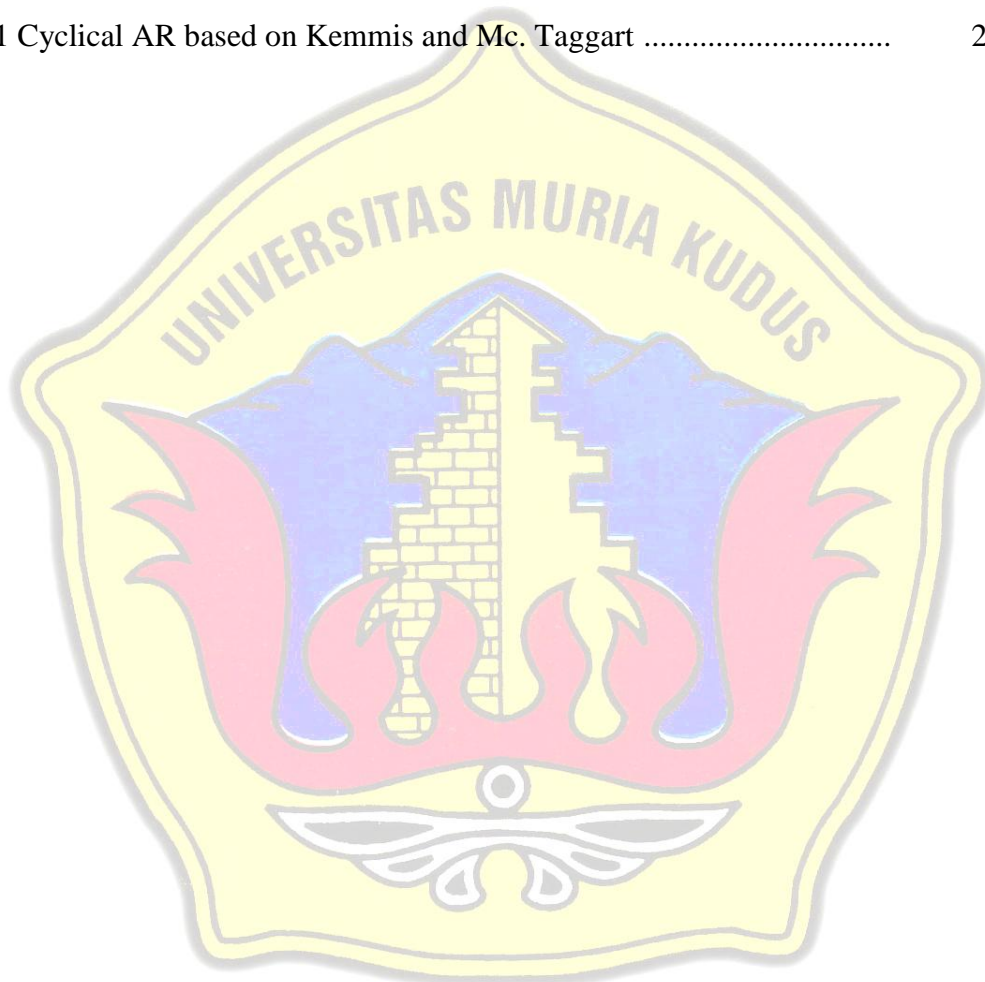
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